



SC Annual School Report Card Summary

Briggs Elementary

Florence 1

Grades: K-6

Enrollment: 674

Principal: Martin Schmid

Superintendent: Larry Jackson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

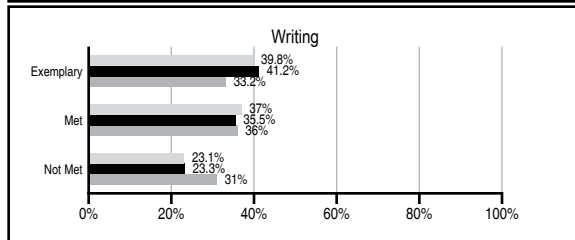
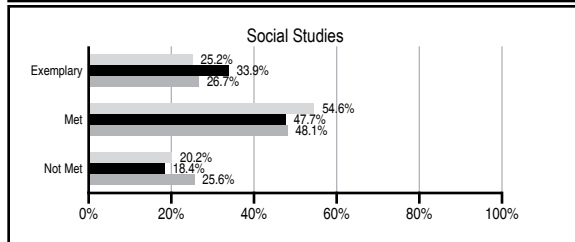
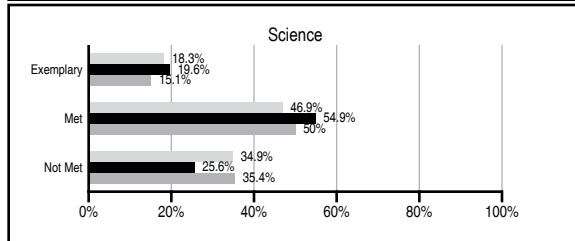
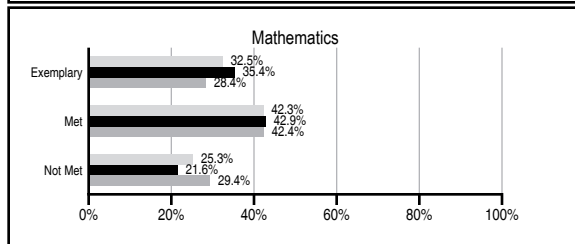
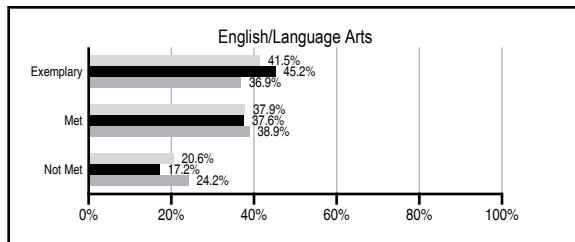
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	36	35	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Briggs Elementary [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	3.1%	Down from 3.2%	1.6%	1.9%
Attendance rate	96.3%	Up from 96.2%	96.4%	96.3%
Eligible for gifted and talented	14.5%	Down from 16.1%	15.0%	10.0%
With disabilities other than speech	15.0%	Up from 10.6%	7.3%	7.7%
Older than usual for grade	0.7%	Down from 1.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Down from 57.8%	61.4%	59.4%
Continuing contract teachers	84.8%	Down from 86.7%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 87.6%	88.6%	85.9%
Teacher attendance rate	95.6%	Up from 94.6%	95.1%	95.1%
Average teacher salary*	\$47,171	Up 3.9%	\$48,458	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	0.0%	0.0%
Professional development days/teacher	12.5 days	Up from 7.4 days	11.5 days	11.1 days
School				
Principal's years at school	10.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 15.8 to 1	19.5 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,438	Up 4.6%	\$6,985	\$7,458
Percent of expenditures for instruction**	67.5%	Up from 65.3%	68.9%	68.8%
Percent of expenditures for teacher salaries**	62.7%	Up from 61.4%	60.8%	63.2%
% of AYP objectives met	95.2%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	89	42
Percent satisfied with learning environment	100.0%	80.9%	92.7%
Percent satisfied with social and physical environment	97.8%	87.5%	95.0%
Percent satisfied with school-home relations	100.0%	84.1%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2008-09 school year. We pride ourselves on the philosophy of meeting the needs of all of our students. Making a difference with each individual student is our main emphasis. Our school-wide efforts continue to be directed toward established goals that are aligned to Florence School District One. "Briggs Thinks Green" was our yearly theme. Students and staff members participated in several service-learning projects that benefited local and national organizations.

We are extremely proud of the following:

- Significant improvement in the number of students scoring Proficient and Advanced on PASS
- ImPACT plan implemented to address state standards utilizing data from MAP and COMPASS assessment tools that identify specific areas of need for each child
- School-wide commitment to early literacy evidenced through our LEAP Lab and Writing Teacher
- Vigorous commitment to technology noted by the allocation of notebook computers, LCD projectors, Smartboards, and several software programs (United Streaming, Brain Pop, etc.) to all teachers with wireless access throughout our building
- Continued accreditation through the Southern Association of Colleges and Schools
- Grant recipient - \$20,000 Distinguished Arts Program Grant to infuse the arts across the curriculum

The Briggs Association of Parents and Teachers and the School Improvement Council work in concert to continue to support outstanding work at our school. Their mini grants fund many teacher initiated, enrichment activities.

Our entire school community will continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Martin Schmid, Principal
Anitra Graves, School Improvement Council Chair

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